



Term	Course	Primary Dept	Primary Division	Enrolled:	24
Spring 2025	ECON 459 01 - Experimental Economics	ECON	Social Sciences	Responded:	23

Instructor(s)  
Kogelnik, Maria (P)

#	Question	Instructors	Course Avg/ Std.Dev	Dept. Avg/ Std.Dev	Division Avg/ Std.Dev	School Avg/ Std.Dev	Question Type
1	What knowledge, skills, and insights did you develop by taking this course?	Kogelnik, Maria (P)	N/A	N/A	N/A	N/A	Narrative
2	Your level of engagement with the course was: <i>1-very low, 2-low, 3-medium, 4-high, 5-very high</i>	Kogelnik, Maria (P)	4.5±0.7	3.6±1.1	3.8±1.0	3.9±1.0	
3	What are the strengths and weaknesses of this course and how could it be improved?	Kogelnik, Maria (P)	N/A	N/A	N/A	N/A	Narrative
4	What is your overall assessment of this course? <i>1-poor, 2-fair, 3-good, 4-very good, 5-excellent</i>	Kogelnik, Maria (P)	4.6±0.7	3.6±1.2	3.9±1.1	3.9±1.1	
5	The course was well organized to facilitate student learning. <i>1-strongly disagree, 2-disagree, 3-neutral, 4-agree, 5-strongly agree</i>	Kogelnik, Maria (P)	4.7±0.6	3.8±1.1	4.0±1.0	4.0±1.0	
6	I received clear feedback that improved my learning. <i>1-strongly disagree, 2-disagree, 3-neutral, 4-agree, 5-strongly agree</i>	Kogelnik, Maria (P)	4.6±0.9	3.5±1.1	3.8±1.1	3.9±1.1	
7	Relative to other courses you have taken at Yale, the level of intellectual challenge of this course was: <i>1-much less, 2-less, 3-same, 4-greater, 5-much greater</i>	Kogelnik, Maria (P)	3.1±0.8	3.5±0.9	3.2±0.9	3.3±1.0	
8	Relative to other courses you have taken at Yale, the workload of this course was: <i>1-much less, 2-less, 3-same, 4-greater, 5-much greater</i>	Kogelnik, Maria (P)	2.6±0.8	3.1±0.9	2.9±0.9	3.1±1.0	
9	Would you recommend this course to another student? Please explain.	Kogelnik, Maria (P)	N/A	N/A	N/A	N/A	Narrative
10	Summarize the strengths and weaknesses of the instructor. In what ways was their teaching effective and in what ways could their teaching be improved?	Kogelnik, Maria	N/A	N/A	N/A	N/A	Narrative

#1

# What knowledge, skills, and insights did you develop by taking this course?

Instructor(s): Kogelnik, Maria (P)

Declined to Answer Question: 12

Respondent	Answer
1831589	In experimental Economics, I learned so much. The knowledge I was able to gain was how certain aspects within an economics affect a lot of outcomes. For example, we learned about discrimination, gender, paternalism, over confidence, misconception, motivated beliefs. Skills I gain in this class was just being able to learn new concepts and applied them to my real life situations when observing economic settings.
1833072	Insights into experimental design, beliefs, discrimination, cognitive biases
1834298	very well-organized curriculum spanning across mental models, biases, gender, paternalism, etc. with fascinating discussions about social phenomena in the economic/socioeconomic lens
1841363	I learned a lot about how to read research papers; write about them, and synthesize what methods they used and why. I also learned about various different studies and facts from them, ex. Women volunteering more for administrative tasks than men.
1845640	By taking this course, I developed the ability to critically analyze experimental designs, allowing me to better understand how researchers isolate causal relationships and test economic theories in practice. I also gained insight into how economic progress is driven by well-designed experiments that reveal human behavior, challenge assumptions, and inform policy. These skills have strengthened my analytical thinking and deepened my appreciation for the role of experimentation in advancing the field of economics.
1849794	I learned so much during this class. I learned about economics through a whole new perspective. I learned about designing and running experiments, and what the best kind of questions are to ask to maximize participant engagement.
1850498	Professor Kogelnik does a fantastic job of keeping us honest to doing the assigned readings. The weekly quizzes ensured that I actually did the readings. If there is anything I got out of the class, it was the ability to read current papers in experimental economics quickly and efficiently.
1852987	- learned so much abt econ's connection to every aspect of our lives - behavioral economics - how to design + clever techniques in econ experiments
1854650	I learned so much about how to read an academically written paper. I also learned how to design an experiment in a way to elicit the specific types of responses that you wanted as a researcher without ever using any sort of manipulation or deception.
1855694	This class was a fun introduction into experimental/behavioral economics. Each class we had some assigned readings which were experiments related to the weekly theme like Gender or Discrimination. There were also a few classroom participants which made the class more engaging.
1857637	Lots of great skills and deductive reasoning.

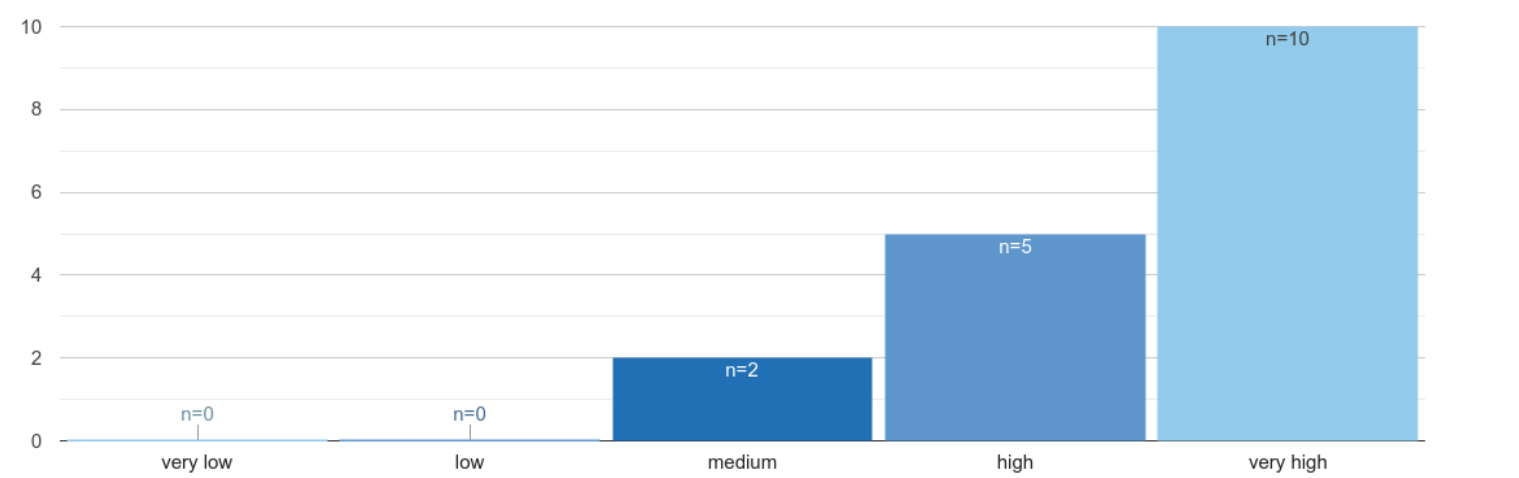
#2

Your level of engagement with the course was:

Instructor(s): Kogelnik, Maria (P)

Declined to Answer Question: 6

Question Average	Dept	Div	School
4.5 ±0.7	3.6 ±1.1	3.8 ±1.0	3.9 ±1.0



Choice Label	Counts
very low	0
low	0
medium	2
high	5
very high	10

# What are the strengths and weaknesses of this course and how could it be improved?

Instructor(s): Kogelnik, Maria (P)

Declined to Answer Question: 12

Respondent	Answer
1831589	The strength of this course were that the slides were very informative, and professor was very engaged in helping us learn these new concepts. I also really enjoyed the fact that we had quizzes to keep us engaged in the readings, as well as referee reports to make us understand a guarantee of two topics within the course. There were no weaknesses in the course
1833072	Awesome course, Prof Kogelnik is super engaging and really gets to know students. Lectures and papers we read were very interesting. In-class experiments were super fun and exciting
1834298	The strengths of this course is the great selection of readings and great lecture materials that covers each week's topic with such depth, allowing for ample discussion during class, and fair assessment of the materials to incentivize reading. The only thing that could be improved is clear rubric/expectations for the referee reports and final paper to guide the drafting process.
1841363	The reading selection was always super interesting and I like the quizzes better than a midterm. I also think the referee reports are a good opportunity to build on writing skills. Lecture was also always super interesting. Only improvement would be to have readings released earlier so students can get ahead of work.
1845640	One of the major strengths of this course was how it exposed me to a wide range of relevant and impactful papers in economics, which helped me develop a deep understanding of experimental design and its application in real-world research. The material was consistently engaging, and the topics covered were both intellectually stimulating and highly relevant to current debates in the field. I especially appreciated how the course encouraged critical thinking and active discussion. I did not find any significant weaknesses overall, it was a well-structured and enriching experience.
1849749	The whole course was a strength - this was one of my favorite classes at Yale where the content was extremely engaging and the work that we had to do outside of class was never tedious and always deeply engaging. I showed up every week wanting to go to class.
1849794	I truly think this class was phenomenal and not much needs to be changed.
1850498	Professor Kogelnik did a fantastic job in terms of administering quizzes that made me feel as though I'd actually learned something from the papers that I read. I believe that this class was very good, and the only thing that could be even stronger than it already was would be the lecture slides. The lecturing itself, and the discussions in class, were often engaging.
1852987	- well structured! fun! just wish it was a 2 semester course so we could learn abt the covered topics more in depth - maybe readings outside of just papers; maybe interviews w economists; articles on experimental econ as a field
1854650	Strengths: Every single week, we discussed a super interesting topic and research papers that aligned with that topic and how experimental economists were able to elicit specific beliefs. Additionally, all of these topics were relevant to today, so the class was really engaging. Weaknesses: One of the things that I think could be improved on in the course would be when the readings are posted. Sometimes they would be posted a couple of days before our weekly quizzes, and it would be a little bit difficult to read them just because they were extremely extensive and we needed to prepare for the weekly quizzes.

Respondent	Answer
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1855694	A strength of the course was the classroom experiments and bits of discussion. The course could be improved by devoting a bit less time in class to going over the assigned readings since we were all pretty well-versed in them preparing for the weekly quiz.
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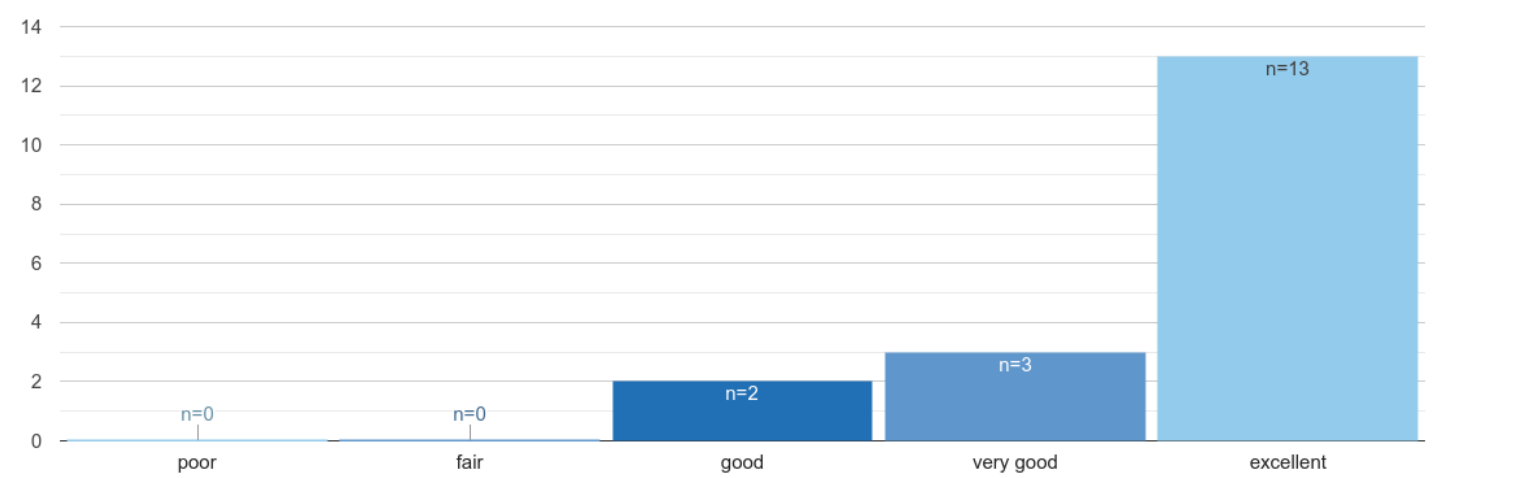
#4

# What is your overall assessment of this course?

Instructor(s): Kogelnik, Maria (P)

Declined to Answer Question: 5

Question Average	Dept	Div	School
4.6 ±0.7	3.6 ±1.2	3.9 ±1.1	3.9 ±1.1



Choice Label	Counts
poor	0
fair	0
good	2
very good	3
excellent	13

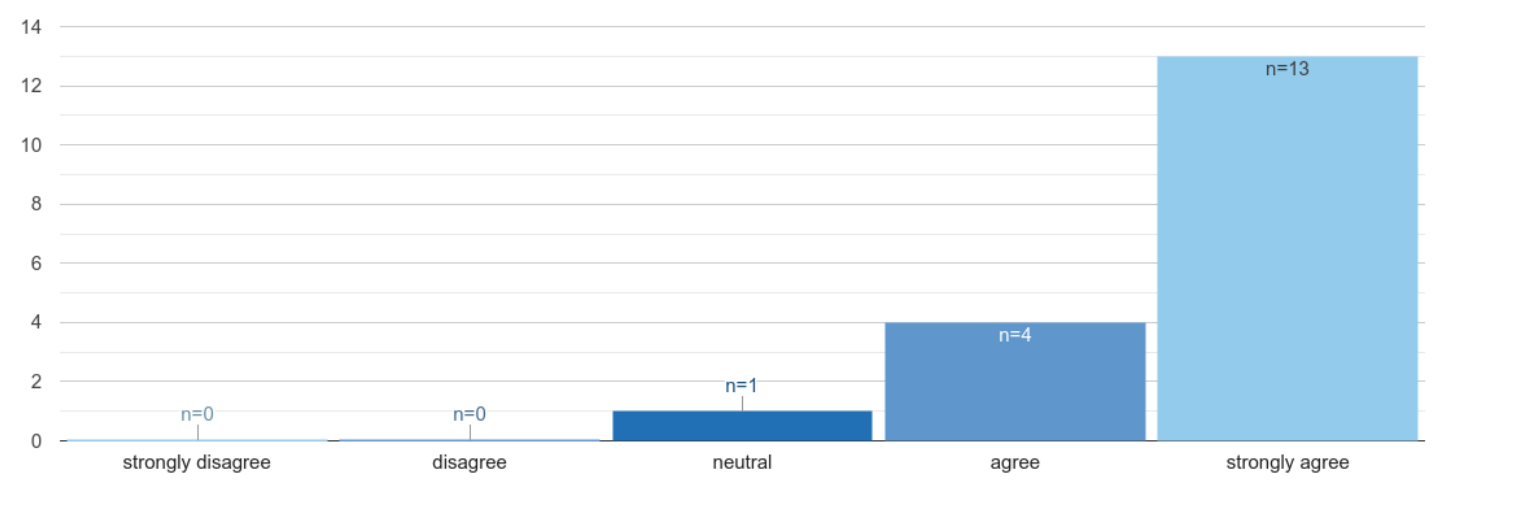
#5

The course was well organized to facilitate student learning.

Instructor(s): Kogelnik, Maria (P)

Declined to Answer Question: 5

Question Average	Dept	Div	School
4.7 ±0.6	3.8 ±1.1	4.0 ±1.0	4.0 ±1.0



Choice Label	Counts
strongly disagree	0
disagree	0
neutral	1
agree	4
strongly agree	13

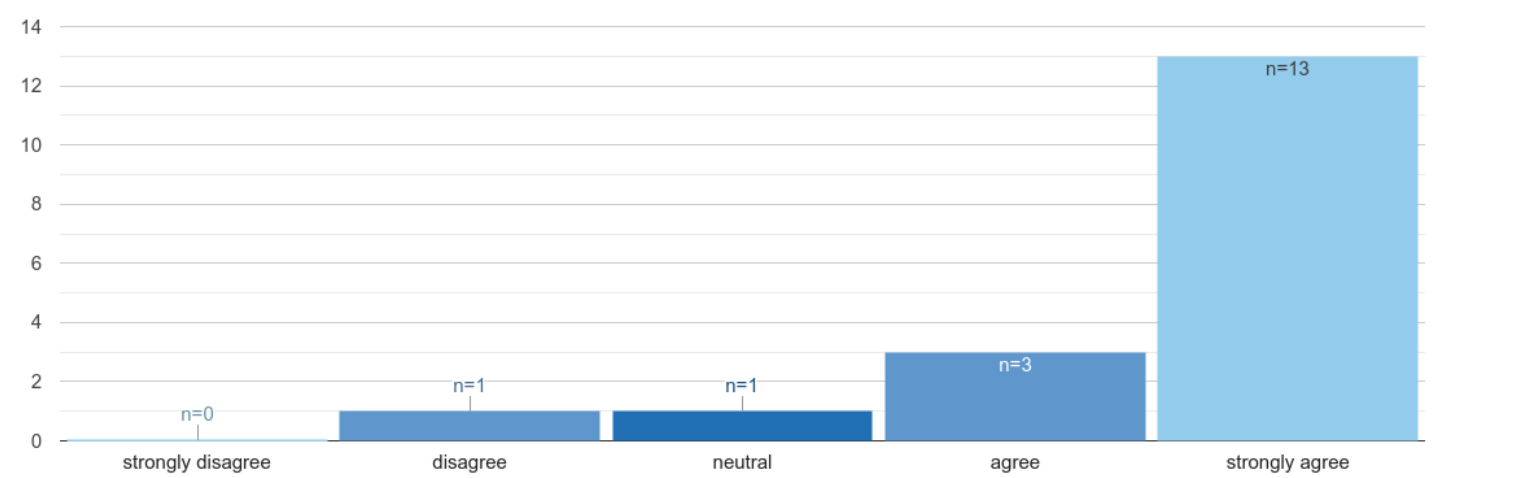
#6

I received clear feedback that improved my learning.

Instructor(s): Kogelnik, Maria (P)

Declined to Answer Question: 5

Question Average	Dept	Div	School
4.6 ±0.9	3.5 ±1.1	3.8 ±1.1	3.9 ±1.1



Choice Label	Counts
strongly disagree	0
disagree	1
neutral	1
agree	3
strongly agree	13



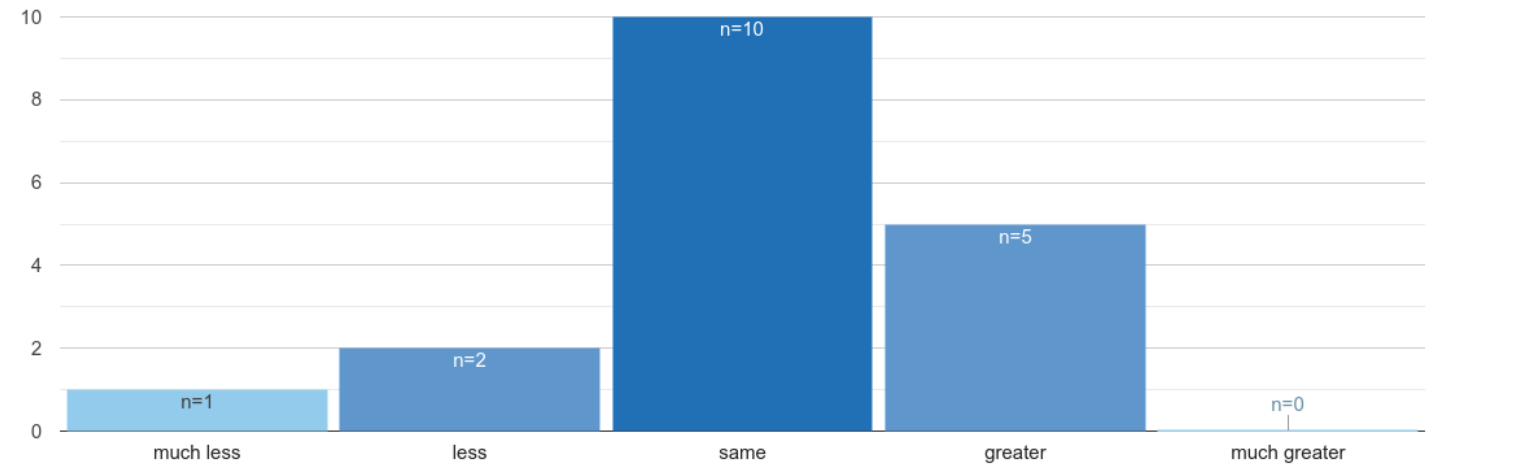
#7

Relative to other courses you have taken at Yale, the level of intellectual challenge of this course was:

Instructor(s): Kogelnik, Maria (P)

Declined to Answer Question: 5

Question Average	Dept	Div	School
3.1 ±0.8	3.5 ±0.9	3.2 ±0.9	3.3 ±1.0



Choice Label	Counts
much less	1
less	2
same	10
greater	5
much greater	0

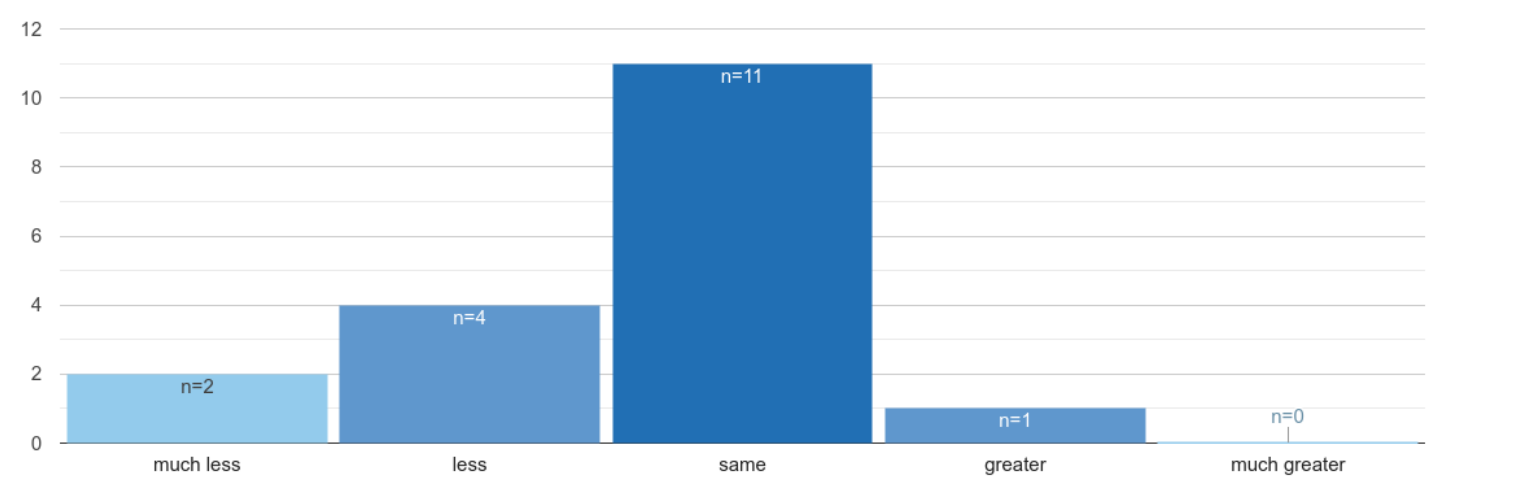
#8

Relative to other courses you have taken at Yale, the workload of this course was:

Instructor(s): Kogelnik, Maria (P)

Declined to Answer Question: 5

Question Average	Dept	Div	School
2.6 ±0.8	3.1 ±0.9	2.9 ±0.9	3.1 ±1.0



Choice Label	Counts
much less	2
less	4
same	11
greater	1
much greater	0

## Would you recommend this course to another student? Please explain.

Instructor(s): Kogelnik, Maria (P)

Declined to Answer Question: 12

Respondent	Answer
1831589	Yes. The material that you will learn is very informative. The one thing I loved about this class is that even though its an economic course, it is topics in the course that is applicable to anyones liking.
1833072	Absolutely! This class was a joy to take and I gained a lot of insight into this subfield of economics. Definitely worth it
1834298	I would highly recommend this course to any economics major or non-major interested in behavioral economics or social issues like race/gender discrimination, biases/stereotypes, etc. There are very interesting readings that peak interdisciplinary discussions.
1841363	Take this class!! Professor Kogelnik is my favorite at Yale and she writes fair quizzes and genuinely cares about her students and their research ideas. She scheduled lunches with all of us to actually get to know about our lives and interests we well. She also teaches you about the world of academia and what pursuing a PHD looks like. It is an all around excellent class.
1845640	I would highly recommend this course to other students. Amazing content and learning environment.
1849749	100 percent one of my favorite classes. Enjoyed the long classes once a week, could really dive into important stuff during that 2 hr block.
1849794	I could no recommend this class more. Econ major or not, it has been one of my favorite and most interesting classes I have taken at Yale.
1852987	YES! SUPER INTERESTING! THE PROFESSOR IS KIND AND EXCITED TO SEE PEOPLE LEARN AND TRY THEIR HAND @ EXPERIMENTAL ECON!
1854650	Yes, if you are an econ major who needs a 400-level seminar, this is one of the best classes I've ever taken. The professor is also extremely committed to their students, and it's an amazing opportunity to learn about really interesting topics and famous experiments that have been done about topics such as paternalism, power dynamics and gender roles.
1855694	I would definitely recommend this course to another student. The content is engaging, it is organized well, and Professor Kogelnik is wonderful.
1857637	Absolutely. Fantastic to see the cutting edge of economic research and an incredible resource which capitalizes on the fact that Yale has some of the best economic researchers in the world. Its exciting to see where the field is going and this course shows you. Only recommendation: if you cant get a classroom that actually fits all the students, then youre a horrible university administrator.

#10

## Summarize the strengths and weaknesses of the instructor. In what ways was their teaching effective and in what ways could their teaching be improved?

Instructor(s): Kogelnik, Maria

Declined to Answer Question: 9

Respondent	Answer
1827395	Incredible instructor! She deeply cares about the material and about her students she always makes a point to ensure that lessons are structured in a deeply interesting way around the papers that we review. She goes above and beyond in so many ways to ensure that students are on the same page as her with the material from running experiments in class, to being deeply flexible with student schedules, to being accommodative to everything that anyone could need in the class. She's a phenomenal professor!!!
1828864	She made lectures interesting while covering a lot of material. I also liked how we went over all the readings at the end of lecture
1831589	Strengths were the her material was flawless and presented clear material related to the students No weaknesses
1833072	Really gets to know and cares about students, very accommodating and understanding, passionate about the material
1834298	Professor Kogelnik cares about student learning and getting to know them on a personal level, supporting their academic and professional interests. She organized class lunches to meet with us outside of the class and scheduled individual meetings for students passionate to do a final project. Each lecture was filled with thought-provoking research findings and meaningful discussions about the relevant topic, and it was one of the few economics courses that I looked forward to going to class each week. I have been recommending the course to many underclassmen for this reason.
1841363	Professor Kogelnik is kind, intelligent, and compassionate. She grades fairly, writes quizzes fairly, and has a genuine care for her students success. I have nothing negative to say, amazing professor!
1845640	Professor Kogelnik is incredibly knowledgeable and creates a supportive, interactive environment where students feel encouraged to engage with the material. She genuinely takes the time to get to know her students and prioritizes meaningful learning over busy work, making the course both intellectually rewarding and personally engaging.
1849749	So awesome!!! One of my top teachers that I have ever had. She truly wanted to engage with every student, this was such a special class and I could not emphasize that enough.
1849751	The professor did an outstanding job of coming to lecture prepared. The lectures were always very engaging and you could tell she cared for every student in her class.
1850498	Professor Kogelnik is simply fantastic and the university should make sure she is offering seminars as often as possible. She did a fantastic job of making sure that we learned the papers we were reading and ensured that we came away with an understanding of trade-offs in experimental design. Professor Kogelnik clearly cares that we learn the material well enough so that we could one day go on to actually become experimental economists, and this translated into a syllabus and pedagogical structure that was well thought out. She could have simply had us discuss the readings, but instead she administered short quizzes and gave us the option to propose our own research projects. Most students will, at best, remember a small piece or fun fact of the classes that they take. Professor Kogelnik made sure that we thoroughly understood experimental design instead of simply remembering a tidbit here or there from the papers. I hope that the university encourages her to teach more seminars.
1852987	- KIND AND EXCITED TO SEE PEOPLE LEARN AND TRY THEIR HAND @ EXPERIMENTAL ECON - super helpful - brings in interesting and knowledgable guest speakers

Respondent	Answer
1854650	Strengths: Professor Kogelnik is so intelligent, kind, caring, and engaging. I appreciated the commitment that she had to getting to know all the students within our class, as well as taking the time to really explain to us the importance of the experimental design when it comes to economic experiments one of my favorite things about Professor Kogelnik is her commitment to motivating students to do really interesting research topics! She also took the time to talk to us about her research and how that connected to some of the readings that we had done in class. Weaknesses:
1855694	Professor Kogelnik clearly was passionate about the subject matter and cared about each and every one of us. She organized lunches outside of class time to get to know more about our academic/extracurricular interests, and this was truly appreciated.
1857637	Fantastic professor. Great approach to teaching and lecture. In-class experiments demonstrate principles and papers reinforce those concepts. Too many classes are detached from what their ideas mean, but Professor Kogelnik made the students understand the psychology and decision making behind studies first hand.

